Quality Talk

Presentations


Murphy, P. K., & Edwards, M. N. (2007, August). A meta-analysis of the effects of classroom discussions on students’ comprehension of text. In K. Kumpulainen (Chair), *Examining the potential of classroom discussions to promote high-level comprehension of text: Toward an integrative model*. Symposium presented at the twelfth biennial meeting of the European Association for Research on Learning and Instruction, Budapest, Hungary.


Murphy, P. K., Wilkinson, I. A. G., & Soter, A. O. (2007, December). Examining the influence of contextual and individual difference variables in discussions about text. In J. M. Kulikowich (Chair), *Enhancing students’ text comprehension: Interventions that work*. Symposium presented at the annual meeting of the National Reading Conference, Austin, TX.


Soter, A. O., Wilkinson, I. A. G., & Murphy, P.K. (2007, April). Intertextuality and shared knowledge in dialogically-rich classroom discussions: Where the heck are you? In M. Haneda (Chair), Learning over time and space: Conceptual and methodological issues in the investigation of classroom discourse. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.


Wilkinson, I. A. G. (2007, August). Developing a conceptual framework for classroom discussions about text. In K. Kumpulainen (Chair), Examining the potential of classroom discussions to promote high-level comprehension of text: Toward an integrative model. Symposium presented at the twelfth biennial meeting of the European Association for Research on Learning and Instruction, Budapest, Hungary.


Wilkinson, I. A. G., Soter, A. O., & Murphy, P. K. (2007, June). *Quality talk about text: Classroom discussions that promote students' high-level thinking and reading comprehension*. Invited paper presented at the annual conference of the Office of Reading Improvement, Ohio Department of Education, Columbus, OH.


