

PEDAGOGICAL PRINCIPLES SUPPORTING CULTURE OF DIALOGIC INQUIRY

Interesting Text
Familiar Topic

Ground
Rules

Big
Question(s)

Language as a
Tool for Thinking

Balance Between
Structure & Responsivity

Gradual Release
of Responsibility

INSTRUCTIONAL FRAME

Shared Control

Reading Before

Small, Heterogeneous Group

Pre- & Post-
Discussion Activity

Medium to High
Efferent Stance

Medium to High
Expressive Stance

High Critical-Analytic
Stance

DISCOURSE TOOLS &
SIGNS

TEACHER MODELING &
SCAFFOLDING

CRITICAL-REFLECTIVE THINKING ABOUT TEXT

HIGH-LEVEL COMPREHENSION